



Center
for
Continuing
Education

Dr. G. S. Hill

Please see p. 2.

February 19, 1971

To: Resource Persons for "Understanding East Indian Cultures"

I thought you might like to know that we already have over 40 registrations for our March series. These break down roughly into one half teachers and others in education, one quarter health (mainly public health nurses), and one quarter others.

We have listed below, grouped under our four topics, some typical replies as to what registrants would like to gain from the series.

1. East Indians come to British Columbia

- (a) The relationship of East Indians with the Canadian Immigration policy.
- (b) The history of integration of the East Indian group into Canadian society.

2. Family Structures and Interrelationships

- (a) More about Punjabi home life, culture and expectations re life in Canada.
- (b) An understanding of family relationships.
- (c) An understanding of and further communication with families of the children attending "my school".

3. The Family and Education

- (a) Education and how it is affected by East Indian culture.
- (b) A greater understanding of the problems of adjustment of pupils in Vancouver schools.
- (c) A better understanding which will lead to more effective teaching methods.
- (d) Contact with East Indian people prepared to work for effective educational procedures in this area.

4. Religion and Culture

- (a) Religious beliefs or differences.
- (b) I am particularly interested in East Indian poetry and music.

The following interests were expressed in Health, which presumably will be dealt with in both of topics 2 and 3.

- (a) Information on general health in India, prevalence of disease, nutrition.
- (b) What does "health" mean to East Indian people?
- (c) What health practices do they follow?
- (d) What do we offer that may be unacceptable to them because of their beliefs etc.?
- (e) How accurate is my perception of this?
- (f) How do East Indians see the public health nurse as being most helpful to them?

I'm sure you must all be gratified by the very quick response we have had to the announcement about this program. Certainly it indicates a very keen interest on the part of many people. Hopefully this will reward you in some measure for the time and energy you have so generously given to it.

With best wishes.

Yours sincerely,

Marjorie V. Smith.
(Miss) Marjorie V. Smith, Director
Programs in Human Relations

MVS/mc
enclosed

*Would it be possible for you to attend
a planning meeting for the series
on Tuesday Feb. 23rd (instead of the
meeting on Education of E Ind. Children
which has been postponed)? There is
a lot of interest in health & you
are our chief resource person. (7.30 pm. at
the temple)*